**7TH**

**Ms. Lesia Pollard**

**Course Syllabus 2025-2026**

**Course Description and Objectives**

Seventh grade is the second year of a two-year World Area Studies course. Seventh-grade students study Africa and Asia. The goal of this two-year course is to acquaint middle school students with the world in which they live. Each unit is divided into four domains. The geography domain encompasses both physical and human geography, helping students understand the significance of geography in their daily lives. The government/civics domain focuses on selected types of government found in the various areas to help students begin to understand the variety of governments in the world. The economics domain builds on the K-5 economics standards; however, the focus shifts from the United States to how other countries answer the basic questions of economics. The history domain focuses primarily on significant events in each region from the twentieth and twenty-first centuries.

We will also start our Junior Achievement Finance Park Curriculum in August. More information forthcoming.

**Textbook**

Seventh Grade World Studies for Georgia Students

Publisher: Gallopade

**Unit/Concept Names**

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| **Units of Study – Social Studies Grade 7** | **Time Length (approximate)** |
| Unit 1: Connecting Themes | 4 Days |
| Unit 2: Southwest Asia (Middle East) Today | 10 Days |
| Unit 3: Impact of the environment and Economy on Southwest Asia (Middle East) Modern Southwest Asia (Middle East) | 10 Days |
| Unit 4: Origins of Modern Southwest Asia (Middle East) | 15 Days |
| Unit 5: Southern and Eastern Asia Today | 10 Days |

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| Unit 6: Impact of the Environment and Economy on Southern and Eastern Asia | 13 Days |
| Unit 7: Historical Background of Southern and Eastern Asia | 18 Days |
| Unit 8: Africa Today | 18 Days |
| Unit 9: Impact of the Environment and Economy on Africa | 18 Days |
| Unit 10: Connecting Africa’s Past with Africa’s Present | 18 Days |
| Unit 11: Your Financial Future | 10 Days |

**Richmond County Board of Education Grading Policy**

* Minor Grades = 60% (Quizzes, Labs and Classwork)
* Major Grades 40% (Unit Tests, Research Papers, Project-based assignments and Culminating Assessments)

**Academic Grading Scale**

- A (90-100) B (80-89) C (75-79) D (70-74) F (below 70)

* Parents are encouraged to monitor their child’s grades using the district’s Infinite Campus Parent Portal.
* Please contact the front office at 706-592-3730 for information to gain access to Infinite Campus.

**Academic Dishonesty**

The Student Code of Conduct, Rule 1(A)(t), states that no student shall cheat, alter records, plagiarize, receive unauthorized assistance, or assist another in any type of academic dishonesty. When the assignment calls for students to produce original work, students will not use Artificial Intelligence (AI) to generate the assignment for them. Students found to have engaged in academic dishonesty will be subject to disciplinary actions as outlined in the Student Code of Conduct. Additionally, the task may be entered as incomplete, and the student is required to redo the assignment or retake the assessment.

**Relearn & Reassess (R&R Procedures)**

After any primary assessment, students can submit a relearning plan for approval by both parents and teachers. Students scoring below 70 on a major evaluation are expected to complete a relearning plan, unless they are exempted with parental approval. Teachers have discretion to determine if R&R opportunities will be given for any minor assessment.

**Late Work**

Students are expected to submit work on time. Multiple incidents of late work may result in teacher-student-parent conferences to examine and correct the student’s work habits.

**Make-up Work**

Students are expected to make up assignments and assessments missed due to absence from school. ***Students are responsible for asking teachers for the make-up work upon returning to class.*** Make-up work should be completed by the student within the time specified by the teacher.

**Homework**

Homework will be assigned as needed. Homework is intended for practice and preparation, designed to build skills and enhance understanding. Projects and large assignments requiring additional work time may be assigned as homework, graded upon completion.

**Cell phones/Smart Watches/Headphones (Beats), etc.**

Cell phones/Smart Watches/Headphones (Beats), etc., are not permitted per school policy. The use of cell phones, electronic communication devices, and/or accessories is prohibited for all students at all times, including during the instructional day, which is defined as the period from the time the student arrives on campus until the end of the school day and/or the time the student leaves campus.

* First Offense: The first offense will result in the electronic device being confiscated, to be picked up by the student or parent at the end of the same school day.
* Second Offense: The second offense will result in the electronic device being confiscated, to be picked up by the parent on the Friday following confiscation, at a specific time.
* Third Offense: The third offense will result in the electronic device being confiscated, to be picked up by the parent on the Friday following confiscation, at a specific time.
* Fourth Offense: The fourth offense and thereafter will result in the electronic device being confiscated for ten (10) school days. The parent must then schedule a conference with an administrator to retrieve the electronic device.
* **Further incidents may result in the student losing the privilege of bringing electronic devices on campus, in-school suspension, out-of-school suspension, and any other forms of discipline deemed appropriate under the circumstances.**

**Classroom Procedures & Expectations**

The overarching expectation is **RESPECT and RESPONSIBILITY**: respect for yourself, your teacher, your peers, your surroundings, and for any guests in the building. Listed below are several expectations outlined for clarity.

1. **NO:** Technology, Profanity, or Food is allowed. **(ONLY BOTTLES WITH CLEAR WATER ARE ALLOWED IN CLASS)**
2. No hats or hoodies worn in the **SCHOOL BUILDING/CLASSROOM.**
3. Raise your hand quietly to speak, and do not talk out of turn.
4. Be respectful, prepared, and ready to work. Remain seated and stay engaged when working.
5. Enter the classroom quietly and begin working promptly.
6. Place your bookbag in the designated area.
7. Pay attention during instruction and avoid being disruptive/interruptive.
8. Keep your hands to yourself.
9. Please adhere to the school’s dress code.
10. Follow all directions quickly, the first time they are given.

**Parental Involvement:**

1. Periodically ask your child for completed assignments, view their portals in Infinite Campus, ask if he/she need help, etc.
2. Encourage the development of good study skills, especially organization of time and materials.
3. Conferences will be scheduled by me or the whole team as needed. You can also request a conference at your convenience.
4. **Remember: Social Studies needs daily practice, just like sports and music!**

**Course Materials/Donations**

* + - * 2 pairs of earbuds (these will remain in the class in the teacher’s possession)
      * 1 Composition Notebook
      * Tissue boxes
      * Sanitizer
      * Notebook Paper
      * Disposable Masks
      * Color Pencils, Pens, Color markers, and Pencils.
      * Scissors, Highlighter, and glue sticks
      * 1 Folder (Yellow)
      * Spiral notebook
      * Index Cards

**\*Please feel free to donate any additional items\***

**Please refer to the Student Code of Conduct for further guidance on Richmond County School System’s policies and procedures.**

**My contact information: Email:** PollaLe@boe.richmond.k12.ga.us

**Class DOJO**

**Pine Hill Middle School Phone Number:** 706-592-3730

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Please sign and return this portion of the syllabus to affirm that you have reviewed this document:

Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_

Parent Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_